

ENTRY FORM
Pacific Section AAPG
Award Application for Excellence in the Teaching of
Natural Resources in the Earth Sciences

Entrant Information Cover Page (must be digital)

Name _____ School _____

Address _____

City _____ County _____ Zip Code _____

Telephone # (home) _____ (work) _____

Email _____

Current position and grades taught _____

Expected teaching position next year _____

Number of years teaching _____ Other subjects taught _____

Highest degree and year earned _____ Subject area(s) of degree _____

The above information and information supplied with this entry is, to the best of my knowledge, true and correct. I understand that a \$250 award will be made to me for my school for use under my direction only, but can include my attendance at science conferences or training seminars. I am responsible for all taxes due as a result of this portion of the award. If a winner, I hereby give my consent to use my name and photograph for publicity purposes only.

Signature _____ Date _____

The above information and information supplied with this entry is, to the best of my knowledge, true and correct, and represents the teacher's current assignment. I understand that a \$250 award will be made to the above named teacher for my school for use under that teacher's direction only, but can include that teacher's attendance at science conferences or training seminars. I also understand that neither my school nor I is responsible for any taxes due as a result of this award. Release time will be given to the above named teacher to attend the award ceremony, if selected.

Administrator _____ Position _____ Date _____

Email this form and the supplemental documents required below to:

ktr2@aol.com
Pacific Section AAPG TOTY Chair
Attn: Karla Tucker

Entries must be received by April 14, 2025

Requirements:

- 1) A minimum of three full years of full-time teaching experience at any level K-12.
- 2) Teaching at least one unit per year on natural resources. Natural resources are defined as Earth materials used by civilizations past and present, such as:
 - a) Inorganic substances found in the Earth; water, mineral ores, building stone, aggregate, rocks and sediments.
 - b) Organic materials such as oil, gas, coal, and soil
- 3) Teaching should include scientific study of these resources, their origin, discovery, extraction, and historical and present day uses. It should also include the preservation of the environment, reclamation and the conservation of resources.
- 4) Entries must include a statement of the teacher's philosophy of the teaching of natural resources, a description of the unit with outline, example lesson plan, Vita, and two letters of recommendation: one from a colleague and one from an administrator.
- 5) The unit will be evaluated on depth and breadth of concepts (resource origin, discovery, processing, usage, and reclamation), teaching methods, creativity of presentation, and balanced treatment of information regarding societal needs and environmental issues.